ESRC Grand Union DTP Year Card 2021-22

Our Year Card is clustered into three themes over the year: academic journey, collaboration and impact & engagement. We end the year with the annual conference which all DTP students are expected to attend. Further events will be added and dates confirmed during the year.

**Induction for new ESRC scholars**
*(Compulsory)*

Online Induction
- Q & A with DTP leads
- Meet your cohort online

**Oct to Dec 2021 – Academic Journey**

**Oxford Minds: Mixed Methods: crossing the qual-quant divide**
Tuesday 19th October 5-6pm

**Oxford Minds: Theory-Building: generating testable abstractions**
Tuesday 2nd November 5-6pm

**Looking to the post-doctoral future for 3rd and 4th years**
Thursday 4th November 4-5.30pm

**Oxford Minds: Intersectionality: making sense of power and identity**
Tuesday 16th November 5-6pm

**How to publish a journal article**
Thursday 18th November 2-4pm

**Oxford Minds: Policy Impact: from recommendations to transformation**
Tuesday 30th November 5-6pm

**Collaboration Accelerator seminar and one-to-one internship advice**
*Seminar: Monday 6th December: 9:45–1pm*
*One-to-one: Monday 2-5pm and Tuesday 7th December: 9:45-5pm*

**Meet the Directors**
Sign-up method to be confirmed
Jan to March 2022 – Collaboration: Looking Outward

**Media training**\(^*\)
Thursday 10\(^{th}\) February (9:30-12:30 or 13:00-16:00)

**Digital self-defence and self-care workshop**
with “Fix the Glitch”\(^*\)
Thursday 17\(^{th}\) February 2:30-4:30pm

**Thinking about impact in your research, routes, and recording**
Thursday 3\(^{rd}\) March 2-4pm

**Getting the book deal**\(^*\)
Thursday 17\(^{th}\) March 2-3:30pm

**Meet the Directors**
Please contact the Grand Union DTP to organise

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April to June 2022 - Research Leadership: Impact and Engagement

**Research Leadership** \(^*\) \(^\_\) \(^TBC\)

**Interdisciplinarity – what can it offer?** \(^*\) \(^TBC\)

**Grand Union DTP Annual Conference** \(^*\) \(^TBC\)

Events marked with an \(^*\) are of particular relevance to academic careers, and those marked with an \(^\_\) are of particular relevance to non-academic careers.